



Academic Council's 64th meeting held on 29 March 2018 at ULAB Campus A. Photo: IQAC ULAB

Academic Council Approves Outcome Based Curricula

The Academic Council, in its 64th meeting held on 29 March 2018, approved the Outcome-based Curriculum of the following departments: ULAB School of Business (USB), Media Studies and Journalism (MSJ), English and Humanities (DEH), Computer Science and Engineering (CSE), Electronics and Telecommunication Engineering (ETE), General Education (GED) and Center for Language Studies (CLS). Based on the University Grants Commission (UGC) Self-Assessment Standard 2-4: Curriculum must be aligned with program objectives, intended learning outcomes through proper skill mapping, all departments should have outcome based curriculum. With the Academic Council approval, ULAB has complied with the said provision.

External Peer Reviews Set for Five ULAB Programs

It is all systems go for the External Peer Review (EPR) of ULAB's five-degree granting programs. The schedule is presented below:

Computer Science and Engineering (CSE)
6, 7 and 8 May, 2018

ULAB School of Business (USB)
9, 10 and 11 May 2018

Electronics and Telecommunication Engineering (ETE)
12, 13 and 14 May 2018

Media Studies and Journalism (MSJ)
15, 16 and 17 May 2018

Department of English and Humanities (DEH)
15, 16 and 17 May 2018

The EPR is one of the internationally accepted critical components of quality assurance. A panel of experts or internationally credible QA agencies taking part in the process of reviewing the self-assessment report of any program or institution is generally known as the external peer review team (EPRT). There shall be three members in the EPRT- one subject expert, one Local QA Expert and one Foreign QA Expert. We wish ULAB all the best in the upcoming EPRs.

Measurement and Evaluation Training Conducted

The Institutional Quality Assurance Cell (IQAC) conducted a Training on Measurement and Evaluation on 1 March and 22 March 2018 at the Seminar Room, Campus-B to train the teachers on how to properly evaluate and measure student achievement. The first batch included members of Exam Committee and Department Coordinators while the second batch consisted of newly appointed faculty members and Self-Assessment Committee (SAC). The following contents were discussed in the training- Concepts: Testing, Measurement and Evaluation; Tests: Purpose and Characteristics; Stages in Test Construction; Table of Specifications; General Rules in Test Construction; Common Tests Types (True or False, Multiple Choice, Matching Type, Completion/Supply, Essay; and Alternative Tests Method (Class Room Assessment, Portfolios, Concept Mapping, Laboratory Performance). The sessions were conducted by Dr. Jude William Genilo, Director of IQAC along with Wazir Ahmad, Additional Director of IQAC; Dr. Sumon Rahman, SAC Chair of Media Studies and Journalism Department; Dr. Muzahidul Islam, Acting Head of Computer Science and Engineering Department; and Arifa Gani Rahman, SAC Chair of Department of English and Humanities.

ULAB Board of Trustees Approves Governance Manual

ULAB Board of Trustees Vice President Dr. Kazi Anis Ahmed approved on 26 February 2018 the ULAB Governance Manual. The manual contains the History of the University, Vision and Mission, Principles of Governance, Symbols of the University, Organs of University Governance, Officers of the University and Organogram. The Governance Manual describes how the university is governed. It discusses the principles, symbols, organs and officers of governance of the University of Liberal Arts Bangladesh. It illustrates the university organizational structure and shows how its governance structure complies with the Private University Act 2010. A five member governance committee was formed to prepare the manual. The committee members included: Professor Akhtar Ahmed, Registrar; Professor Jude William Genilo, Director, IQAC; Mr. Asif U. Ahmed, Deputy Director, Academic Affairs; Sk. Habibur Rahman, Joint Registrar; and Ms. Sadia Jabeen Khan, Deputy Director, HR. Senior Faculties and Key Administrators were consulted regarding the manual on 10 August and 19 October 2017 at A601, A401 and Seminar Room-Campus-B. With this, ULAB has complied with UGC Standard 1-3, which states the University must have an organizational structure and organizational units with defined responsibilities in compliance with the legal framework under which the university is established.



IQAC Director Dr. Jude Genilo presents gift to workshop facilitator Dr. Serajul I. Bhuiyan after the successful session. Photo: IQAC ULAB

IQAC Organizes Active Learning Workshop

To discuss the different techniques on how to effectively engage students in the learning process, Institutional Quality Assurance Cell (IQAC) organized a workshop on “The Role of Faculty in Engaging Students in the Active Learning Process”. The said workshop took place on 12 March 2018 at Campus-B, Seminar Room. The workshop was attended by the faculty members nominated by the Heads of Department. The following topics were discussed in the workshop: what is active learning; student engagement; active learning strategies embedded in teaching methods; different styles of learning; practices on student engagement; engaging students by assessment; using critical inquiry; types of questions for critical thinking; teaching for retention; giving feedback effectively; Maslow’s hierarchy of needs; promoting student autonomy; characteristics of effective teachers; and elements of cognitive domain. The workshop was facilitated by Dr. Serajul I. Bhuiyan, Professor and Chair Department of Journalism and Mass Communications, Savannah State University.

Editorial Team

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