



ULAB Department of Electronics and Telecommunication Engineering organized a roundtable session with its alumni. Photo: IQAC ULAB

ETE Holds Workshop with Stakeholders: *Roundtable with Alumni*

The Department of Electronics and Telecommunication Engineering (ETE) conducted their first workshop with stakeholders (alumni) on 23 December 2017 from 9 am to 3 pm in the Seminar Room, Campus B, ULAB. The workshop was attended by all full-time faculty members, which included the SAC members, Curriculum Committee members and Head of Department Professor S.M. Mahbubur Rahman as well as thirteen alumni of ETE department. Dr. Mirza Rasheduzzaman, Assistant Professor of ETE and Chair of Self-Assessment Committee (SAC), conducted the workshop. He was assisted by Dr. Tama Fouzder, Assistant Professor and chair of Curriculum

Design Committee, Mr. Bashirul Azam Biswas and Mr. Faysal Hakim, junior lecturers of ETE. The participants discussed the following agenda: (1) How to improve research activities and collaborations with research institutions and industry; (2) How to improve communication skills of our graduates; and (3) Academic skills required from our graduates to succeed in career in future. The SAC took note of the feedback and suggestions provided by the alumni. The alumni completed the alumni survey form as a part of the ongoing self-assessment review activities. The roundtable concluded with a vote of thanks from the chair of SAC, ETE.

Curriculum Review Manual Endorsed

ULAB Vice Chancellor Prof. Jahirul Haque endorsed the Curriculum Design Manual on 3 December 2017. The said manual contains information on general guidelines in curriculum design, format and review process; committee formation; environmental scanning; stakeholder's consultation; vision, mission and program objectives setting; program learning outcomes; generic and professional skills; and teaching and learning strategy. In other words, the manual provides general policies and procedures for curriculum design and review, including compliances to prescriptions of the University Grants Commission (UGC). Prior to this, IQAC conducted a consultation with HoDs on the manual on 28 November 2018.



UNESCO Asia Pacific Section Chief Libing Wang delivers the welcome address during the Asia-Pacific Expert Meeting on Implementing National Qualifications Frameworks, Bangkok. Photo: IQAC ULAB

IQAC Director Joins UNESCO's Expert Meeting

UNESCO Bangkok held its Asia-Pacific Expert Meeting: Implementing National Qualifications Frameworks (NQF) at the subject level on 23-24 November 2017 in Bangkok, Thailand. The meeting provided an opportunity to gain valuable feedback on how to implement National Qualifications Frameworks (NQF) at subject level. Around 60 participants from 18 countries from Asia Pacific Region took part in this interactive meeting. Dean Akanisi, Faculty of Arts, Law and Education was one guest speaker who helped to explore the quality standards, learning outcomes and how to make sure they work for students and in higher education management. The keynote speaker included Prof. Ved Prakash, Former Chairman of University Grants Commission of India; Prof. Jayantha Lal Ratnasekera, Vice Chancellor of Uva Wellassa University, Sri Lanka; Prof. Don Martin, Author of Road Map for Graduate Study, Former Dean of admission for Columbia University, The University of Chicago and Northwestern University, USA; and Mr. Wesley Teter, Senior Project Officer, UNESCO Asia-Pacific Regional Bureau for Education, Bangkok, Thailand. IQAC Director Prof. Jude William Genilo was invited to attend the meeting.

USB Conducted Curriculum Coordination Workshop

ULAB School of Business conducted a day-long Curriculum Coordination Workshop on 16 November 2017 as a part of the USB curriculum review process. The Curriculum Review Committee led the workshop, which was attended by all full-time faculty members. USB Curriculum Review Committee recently finalized the program learning objectives, professional skills framework and learning assessment frameworks for both the BBA and MBA programs. The purpose of the workshop was to bring together all the USB faculty members and align all the courses offered under these two programs against prescribed frameworks. The faculty members were divided in different groups based on their subject concentration and Curriculum Review Committee facilitated this alignment process with the USB Faculty. As a next step, the curriculum review committee of USB will consolidate the data, verify it with respective faculty members and prepare the final alignment report.

ULAB Organizational Growth Survey Results

The Institutional Quality Assurance Cell conducted the organizational growth survey from 2 July to 15 September 2017. The survey covered 11 factors including recruitment, organizational structure, control level, training, motivation, creativity, teamwork, management philosophy, succession planning and management development, goal setting and reward system. Respondents were asked to identify problems from a list of 99 pre-structured issues. As the responses were only dichotomous, frequency analysis was applied on the data. To summarize the overall responses, the areas with most identified issues were the reward system, motivation and teamwork. For more details please visit IQAC Office.

CSE Holds Workshop on Course Outline

The Self-Assessment Committee of the Department of Computer Science and Engineering (CSE) organized a workshop on "Course Outline" on 22 November, 2017 at Campus-B Seminar Room. Dr. Md. Shahriar Rahman, Associate Professor and SAC Chair of CSE delivered the welcome speech and facilitated the session. The workshop was attended by 14 faculty members and 3 admin officials. The resource person of the workshop was Dr. Md. Nurul Huda, Professor of CSE, United International University. He delivered some guidelines of Course Outlines. The workshop covered the Program Learning Outcomes, Generic Skills, Professional Skills, Teaching and Learning Strategy, Learning Assessment Strategy, Program Mapping and Planning for Curriculum Review/Design. Faculty members were encouraged to rewrite course outline after this workshop.

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