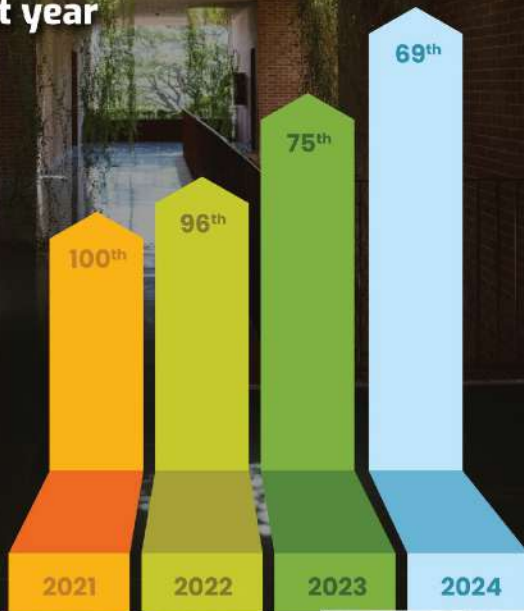




**ULAB is the only  
Bangladeshi university  
in WURI's global top 100  
for the 4<sup>th</sup> straight year**



## ULAB Ranks 69 in WURI's Global Top 100 Innovative Universities 2024

The University of Liberal Arts Bangladesh (ULAB) is the top-ranked university in Bangladesh based on the World's Universities with Real Impact (WURI) Ranking. It is ranked 69 worldwide in the coveted Global Top 300 Innovative Universities 2024. It ranked 100 in 2021, 96 in 2022, and 75 in 2023. In ceremonies held on 7 June 2024 in Sorengo, Switzerland, WURI Project leader Professor Moon Hwy-Chang announced that ULAB has placed 69th in the top 300 universities. The top five ranked universities are: (1) Minerva Schools at Keck Graduate Institute (USA); (2) Arizona State University (USA); (3) Massachusetts Institute of Technology (USA); (4) University of

Contd. to Page 2, Column 1

*ULAB Ranked 69th in the WURI Ranking 2024*

## ULAB ranked 6<sup>th</sup> among universities in Times Higher Education Impact Ranking 2024

The University of Liberal Arts Bangladesh ranked sixth among all Bangladeshi universities in the Times Higher Education (THE) Impact Ranking 2024. Nineteen (11 private and 8 public) Bangladeshi universities have been included in this prestigious global ranking. This is the fourth time ULAB has earned its global impact ranking since 2019. About 1,963 universities from all over the

Contd. to Page 2, Column 3

*ULAB Ranked 6th in the THE Ranking 2024*



University of Liberal Arts Bangladesh (ULAB)

**RANKED 6<sup>th</sup>**  
among all universities in Bangladesh

**ULAB ranked 1<sup>st</sup> in Bangladesh in SDG 5  
(Gender Equality) and SDG 11  
(Sustainable Cities and Communities)**





Professor Dr. Sanjoy Kumar Adhikary spoke in the workshop as a resource person

Photo: IQAC-ULAB

## BAC organized workshop on QA system for Academic Auditors

Bangladesh Accreditation Council (BAC) organized a two-day workshop on QA System for its academic auditors on 19 to 20 May 2024 at its Conference Room. The workshop was inaugurated by the chairman of the BAC, Professor Dr. Mesbahuddin Ahmed. Professor Nasir Uddin Ahmed, Director (accreditation) facilitated the workshop. The workshop covers Accreditation Rules and Process; Compliance of Bangladesh National Qualifications Framework (BNQF); EQA

using BAC guidelines; Assessing level of compliance using BAC scoring guide (Rubrics); Documentation and Evidences for Compliance (Standards 1-10). Professor Dr. Sanjoy Kumar Adhikary, former full-time member of the BAC and Professor Dr. Sukumar Saha, IQAC director of Bangladesh Agricultural University were the resource persons to the workshop. The workshop ended with the hope of establishing accreditation in the higher education institutions in Bangladesh.

## ULAB Ranks 69 in WURI

Contd. from Page 1

Pennsylvania (USA); and (5) Stanford University (USA). ULAB entered top positions in various WURI categories. It placed 2nd in Crisis Management, 5th in Student Mobility and Openness, and 19th in infrastructure/technology.

Among Bangladeshi universities, ULAB was the only university in WURI's top 100. The other Bangladeshi universities on the list were the International University of Business, Agriculture and Technology (IUBAT) ranking 109, American International University Bangladesh (AIUB) ranking 121, World University Bangladesh ranking 134, Daffodil International University (DIU) ranking 224, Bangabandhu Sheikh Mujibur Rahman Agricultural University (BSMRAU) ranking 246, and Canadian

University Bangladesh (CUB) ranking 255. The WURI Ranking was developed by the Hanseatic League of Universities (HLU). The HLU Board of Trustees comprises university presidents from the Netherlands, China, Russia, Germany, South Korea, USA, and Finland. The mission of HLU is innovation in teaching and research in higher education institutions. Given its mission, HLU has formed an alternative ranking system called WURI. Instead of looking at statistics on research, internationalization and perception, it evaluates a university's real contribution to society. It highlights creative and innovative approaches to university research and education.

## ULAB ranked 6<sup>th</sup>

Contd. from Page 1

world participated in the ranking. ULAB's rank in SDG categories among Bangladeshi universities: First in SDG 11 (Sustainable Cities and Communities) First in SDG 5 (Gender Equality) Second in SDG 17 (Partnerships for the Goals). THE evaluates several aspects of a university's performance — teaching, research, outreach, and stewardship (faculty, staff, and alumni) — and further assesses universities against the United Nations SDGs. THE Impact category was introduced in 2019 to give opportunities to teaching universities that do not have the heavy resources of research-intensive universities.

## CETL Hosts Seminar on Real-World Problem Solving through Education

The Center for Excellence in Teaching and Learning (CETL) hosted an insightful seminar titled "Purpose-led Education: A Case Study of Ibu.Niaga Project" on 23 May 2024. ULAB Pro Vice-Chancellor Professor Jude William Genilo inaugurated the session with a welcome speech, and CETL director Dr. M. Shazzad Hossain hosted it.

The seminar featured a comprehensive

Contd. to Page 3, Column 1



Participants of the seminar with the speaker Professor Dr. Anindita from Taylor University, Malaysia.

Photo: IQAC-ULAB

## CETL Hosts Seminar on Real-World Problem Solving through...

| Contd. from [Page 2](#)

presentation by Professor Anindita Dasgupta, who explored Taylor's University's commitment to purpose-driven education and its significant impact in Malaysia. Dr. Dasgupta discussed Taylor's transition to a purpose-driven institution and its initiatives to solve real-world problems through education, research, and advocacy.

A key focus of the seminar was Project Ibu.Niaga, part of Taylor's Impact Lab: Eradicating Poverty, is a transformative initiative that empowers underserved women in Malaysia through multidisciplinary entrepreneurship programs. Dr. Dasgupta highlighted the integration of purpose-led learning into the undergraduate curriculum, stressing a holistic approach that combines education, research, and advocacy. Faculty members from ULAB actively engaged in the seminar, participating in discussions and posing questions about implementing and measuring the impact of purpose-led learning initiatives. The event facilitated collaborative learning and knowledge exchange, underscoring the vital role of purpose-driven education in tackling societal challenges.

## CETL ORGANIZED Professional Development Training for Non-Academic Staff

The Center for Excellence in Teaching and Learning (CETL) conducted a day-long training session on 19 May 2024, in collaboration with the Human Resource Department of ULAB and Psychological Health and Wellness Care (PHWC). Twenty-seven non-academic staff participated in the session. The session was introduced by Dr. M. Shazzad Hossain; Director, CETL, and inaugurated by Musa Mohammad Arif Billah, director of HR. Two different topics were highlighted in the day-long training program, namely "Mental Health Well-being and Self-care for Better Performance," which was conducted by Md Masudur Rahman Mannan of PHWC, and "Technology and Innovation" by Mirza Sadrul Alam, Director of Innovation and Technology, ULAB.

## CETL Orientation Sets the Stage for ULAB's New Faculty Members

The Center for Excellence in Teaching and Learning (CETL) held an orientation for five new faculty members for the Summer 2024 term on Thursday, 6 June 2024, at the ULAB campus. The event featured a warm welcome from the top management of the university. Vice-Chancellor Professor Imran Rahman opened the session by discussing ULAB's vision, mission, and values, followed by an interactive session on personalized teaching and research philosophy led by Pro Vice-Chancellor Professor Jude William Genilo.

Assistant Professor and MBA Director Asif Uddin Ahmed discussed creating interactive classrooms for Generation Z students. Proctor of ULAB, Arzoo Ismail introduced the Proctor's

| Contd. to [Page 4, Column 3](#)



Participants with the resource person Mirza Sadrul Alam, Director, Innovation and Technology



*New Faculties and Resources Persons are in the frame*

*Photo: IQAC-ULAB*

## Innovative Assessment Strategies Unveiled at CETL Training

The Center for Excellence in Teaching and Learning (CETL) hosted a comprehensive training session on Assessment of Learning on 30 May 2024. The event, inaugurated by CETL Director Dr. M. Shazzad Hossain, focused on equipping new faculty members with effective assessment strategies.

Fifteen faculty members from various departments actively participated in the training, engaging in discussions and posing questions about implementing and measuring the impact of learning initiatives. The session featured presentations by Golam Kader Zilany, who highlighted the integration of assessment into teaching, and Professor Jude William Genilo, who emphasized authentic assessment and assessment rubrics.

Dr. Wazir A. F. Ahmad led a session on constructive alignment and online assessment. In addition, Dr. Sarkar Barbaq Quarmal, Dr. Nafees Mansoor, and Dr. Kazi Md. Tarique discussed departmental assessment strategies, academic integrity, and grade calculation.

## BAC organized workshop on research accounts management

Bangladesh Accreditation Council (BAC) organized a workshop titled “Research Project Management” on 29 May 2024. The researchers awarded the 2023-2025 round of BAC Research grant participated in the day-long workshop that focused on the fiscal management of a research project. The workshop was held at the Council’s seminar room. Inaugurated by BAC Chair Professor Dr. Mesbahuddin Ahmed, the session was presided over by BAC Full-time Member Professor Dr. Gulshan Ara Latifa. Prof. Dr. Md. Golam Shahi Alam, Mr. Goutam Chandra Roy and Mr. Mohammad Abdul Alim from BAC conducted the workshop.

## CETL Orientation...

| Contd. from Page 3

Office, while Sr. Manager HR, Bikas Basak gave an overview of the Human Resource Office. Professor Shahnaj Husne Jahan, Director of the General Education Department, highlighted the diverse courses of ULAB, aligning with ULAB’s liberal arts philosophy. A video message from Sameera Zaman, Research Associate of the Center for Sustainable Development showcased the center’s projects and mission. The orientation concluded with a dialogue between the new faculty members and CETL Director Dr. M. Shazzad Hossain, fostering collaboration and support.



*Faculty members in the Induction training on assessment of learning.*

### Editorial Team

Chief Editor: Prof. Jude William Genilo, PhD  
Team: Mohammad Shazzad Hossain, PhD, Wazir AF Ahmad, Bachu Mia



Room: PA307, ULAB Permanent Campus  
688 Beribadh Road, Mohammadpur, Dhaka-1207  
Phone: +88-01611185824, Web: iqac.ulab.edu.bd



688 Beribadh Road, Mohammadpur, Dhaka-1207  
Phone: +88-02-48118001-6, +88-02-223361301  
Fax: +88-02-223360610, Web: www.ulab.edu.bd