



ULAB conducts a fire safety and emergency evacuation drill at its permanent campus to ensure workplace safety and security

Photo: IQAC-ULAB

## Fire and Evacuation Drill held at ULAB

The University of Liberal Arts Bangladesh (ULAB) conducted a Fire and Evacuation Drill for Spring 2024 on 27 March 2024 at 1.10 PM at its permanent campus in Mohammadpur, Dhaka. The university believes that faculties, students, and staff are its biggest assets. Their safety and security are of utmost priority. ULAB always remains alert to ensure the safety and security of our people at the workplace. It believes such drills can save lives during a crisis.

Before the drill, ULAB Fire Safety Plan team conducted several meetings with university officials who will play pivotal role during the emergency on the use fire extinguishing system, first aid and shared knowledge about the practices in firefighting and safety procedure.

As a values-based organization, ULAB regularly arranges fire drill exercises in its campus as a part of its commitment to workplace safety and security.

## Induction Training on Effective Teaching Technologies

To equip newly recruited faculty members with essential teaching tools and strategies, the Center for Excellence in Teaching and Learning (CETL) organized a day-long training on 7 March 2024. This initiative underscores ULAB's commitment to ensuring that its faculty is well-equipped with the latest tools and methodologies, aligning with the university's dedication to maintaining high standards of teaching and learning.

Twenty-four faculty members representing various departments and programs actively participated in the hands-on training. Two resource persons led the sessions, ensuring a tailored approach to address the specific needs of the participants.

The learning management system used since 2014 is ULAB Moodle, and the training focuses on its effective use.

The training started with Associate Professor Arifa Ghani Rahman guiding the attendees through crucial aspects such as interface navigation, profile management, course setup, content upload, grade book setup, course backup, and restoration.

In the second part, Associate Professor Dr. Sarkar Barbaq Quarmal delved into assignment management, forum discussion facilitation, and question bank utilization. The practical and interactive sessions allowed

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Faculty members in the training session on Effective Teaching Technologies

Photo: IQAC Bulletin

## **IQAC submits research proposal to the BAC**

The Institutional Quality Assurance Cell (IQAC) submitted a research proposal on “Challenges of Quality Assurance in Tertiary Education in Bangladesh” to the Bangladesh Accreditation Council (BAC) for the fiscal year 2024-2025. The IQAC Additional Director A F Wazir Ahmad (jointly with Shubhankar Shil, Assistant Professor) submitted the proposal. The BAC solicited research proposal on 31 December 2023. The research proposals should be related to quality assurance and accreditation to ensure the quality of higher education in the country. Teachers and researchers working in higher education and research institutions in Bangladesh may submit. Based on the BAC Research Policy, the proposals must follow a prescribed format, which includes the project information, logical interpretation, budget, completion plan and short CV of the researcher/s. The deadline for submission was on 10 February 2024.

Last year, IQAC Director Prof. Dr. Jude William Genilo received a research grant from the BAC for the fiscal year 2023-2024 titled “Quality Assurance in Bangladesh Higher Education: A Review of Scholarly Works”. Prof. Genilo presented his progress report to the BAC last 29 February. The report included literature review, questionnaire development, sample selection, primary data collection, data analysis and draft report writing. About 50 scholarly works have been included in the meta-analysis.



1<sup>st</sup> research progress report presentation to the BAC

## **Interdisciplinary Science Rankings of Times Higher Education**

Times Higher Education has partnered with Schmidt Science Fellows with the aim of developing new measures exploring universities’ contribution to interdisciplinary science. These measures will seek to improve scientific excellence and collaboration among universities, and to provide institutions with benchmarking data—rewarding campuses those practice cross-disciplinary work. The THE requested various universities to participate in this important initiative, the deadline of which was on 5 April 2024. The rankings will be published in autumn 2024.

## **Induction Training**

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participants to grasp these essential elements in a teaching environment. The training's engaging nature encouraged active participation from the faculty members. They appreciated the sessions as they had the opportunity to pose questions, seek clarifications, and gain additional insights into the modules covered. The experts, in turn, provided comprehensive answers, fostering a dynamic and informative learning environment. Dr. M. Shazzad Hossain, the director of CETL, moderated the training session.

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